



# Greater Fayetteville Adventist Academy

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## Language & Education Information

### Language Information

Is English the primary language spoken at home? \_\_\_\_\_ Yes \_\_\_\_\_ No

If no, what language is the primary language? \_\_\_\_\_

Is the family able to communicate in English? \_\_\_\_\_ Yes \_\_\_\_\_ No

The school will attempt to provide translation; however, if necessary, the family must provide a translator for communication and participation in activities.

### Educational Background

Has the student ever had a psychological/educational assessment? \_\_\_\_\_ Yes \_\_\_\_\_ No

Has the student ever received exceptional/educational services? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, which services? \_\_\_\_\_ Comprehensive Education (small group remediation)  
\_\_\_\_\_ Hearing Disabilities  
\_\_\_\_\_ ESL (English as a Second Language)  
\_\_\_\_\_ Speech Therapy  
\_\_\_\_\_ Gifted  
\_\_\_\_\_ Other \_\_\_\_\_

Has the student ever repeated a grade? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, what grade and explain \_\_\_\_\_

Has the student ever skipped a grade? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, what grade and explain \_\_\_\_\_

Has the student ever been suspended, expelled, asked to withdraw from school, arrested, or on probation?  
\_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, explain \_\_\_\_\_

Has the student experienced any limitations? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, in which areas and explain.

Academic \_\_\_\_\_

Behavioral \_\_\_\_\_

Physical \_\_\_\_\_

Social \_\_\_\_\_

### Legal Documents

Are there legal custody restraint documents? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please make available all legal documents for school office records.

Custody: \_\_\_\_\_ Father \_\_\_\_\_ Mother \_\_\_\_\_ Both \_\_\_\_\_ Other \_\_\_\_\_